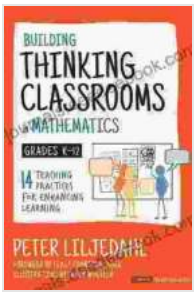
Supplement to Building Thinking Classrooms in Mathematics: Corwin Mathematics

This supplement to *Building Thinking Classrooms in Mathematics, 2nd Edition* provides new thinking tools, strategies, and activities to help teachers create a thinking classroom. The authors, Peter Liljedahl and Jessica Wahls, have drawn upon their extensive research and experience to create a resource that is both practical and inspiring.



Modifying Your Thinking Classroom for Different Settings: A Supplement to Building Thinking Classrooms in Mathematics (Corwin Mathematics Series) by Peter Liljedahl

4.5 out of 5

Language	: English
File size	: 9975 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 120 pages

What's New in the Supplement?

The supplement includes the following new content:

- **Three new thinking tools:** The "What If" tool, the "Think Aloud" tool, and the "Make Connections" tool.

- **Four new strategies:** The "Number Talks" strategy, the "Math Talks" strategy, the "Problem-Based Learning" strategy, and the "Inquiry-Based Learning" strategy.
- **Twenty new activities:** These activities are designed to help students develop their thinking skills in a variety of mathematical contexts.

How to Use the Supplement

The supplement can be used in a variety of ways. Teachers can use it to:

- **Plan lessons:** The supplement provides a wealth of ideas for lessons that will help students develop their thinking skills.
- **Facilitate discussions:** The supplement includes discussion starters and prompts that can help teachers lead discussions about mathematical thinking.
- **Assess student learning:** The supplement includes assessment tools that can help teachers track student progress in developing their thinking skills.

Benefits of Using the Supplement

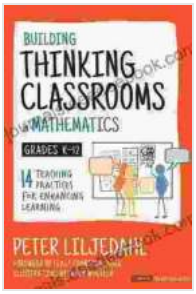
Using the supplement can help teachers create a thinking classroom where students are:

- **More engaged in their learning:** Students who are challenged to think critically and creatively are more likely to be engaged in their learning.
- **Better able to solve problems:** Students who have developed their thinking skills are better able to solve problems, both in mathematics

and in other subject areas.

- **More confident in their mathematical abilities:** Students who know that they can think mathematically are more confident in their abilities and more willing to take risks.

The *Supplement to Building Thinking Classrooms in Mathematics, 2nd Edition* is an essential resource for teachers who want to create a thinking classroom. The supplement provides a wealth of new thinking tools, strategies, and activities that can help teachers engage students, develop their problem-solving skills, and boost their confidence in mathematics.



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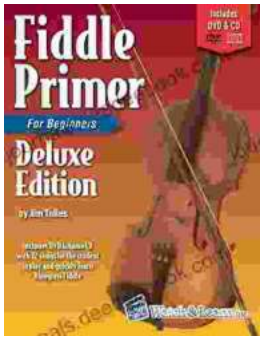

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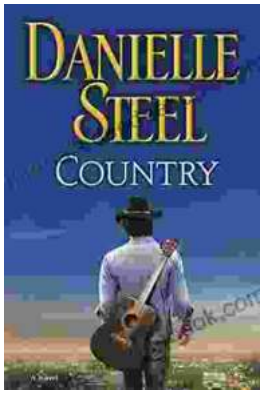

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